Two levels of Chinese language courses will be offered.

(1) Second Year Chinese level (Head instructor: Yupeng Kou)

- CHIN 2010 (4 credits) and CHIN 2020 (4 credits): Intermediate Chinese Total 8 credits
- Prerequisite: CHIN 1020 or equivalent to UVA CHIN 1020

The textbook is *A New China: Intermediate Reader of Modern Chinese* (Chou, et al., Princeton University Press, 2011). These courses enable the students to be comfortable with the topics not only of the personal issues, but also of some cultural and societal issues concerning modern China and the world. They will be able to speak and write what they think in long paragraphs up to 300 characters. They should be able to make comparison with their life in their native country and in Shanghai and have the sensitivity to understand the differences. At the end of the program, students are required to give a 5-7 minute PPT oral presentation in Chinese of their choice regarding one aspect of Chinese economic, political and societal issues. The classes will take place in lectures, drills and activities to enhance the overall language skills.

(2) Third Year Chinese level (Head Instructor: Hsiang-ning Sunnie Wang)

- CHIN 3010/5010 (3 credits) and CHIN 3020/5020 (3 credits): Readings in Modern Chinese & CHIN 4993: Independent Study in Chinese (2 credits) Total 8 credits
- Prerequisite: CHIN 2020 or equivalent to UVA CHIN 2020

The textbook is *Discussing Everything Chinese* (Foti, Li & Wang 2007, SSN: 1438285272) and supplementary authentic materials. The culture-enriched, collaboration-oriented, and language-immersive courses provide students with numerous opportunities and resources to learn the Chinese language, culture and society. Given various learning activities in and outside class, students will feel comfortable and confident interacting with Chinese native speakers in diverse authentic contexts, and use socially and culturally appropriate Chinese in their communication. The courses also serve as a transition for students to learn formal style of Chinese when they gradually master colloquial expressions. These courses will enable students to learn a variety of social, cultural, and economic topics related to the contemporary Chinese society. Students will
also learn to think analytically and critically, and design and implement independent projects in which they are interested at the end of program.

****Courses are subject to cancellation if there are fewer than 4 students enrolled.

Daily and Weekly Schedule:
The students will receive detailed weekly schedule every Friday prior to the week starts. Here is the general schedule. Classes will meet five days a week.

(1) From Monday to Wednesday a new lesson will be introduced each day.

(2) Thursday is devoted to weekly review, the oral exam and language practicum/ reading and writing workshop.

(3) Friday is to take the weekly written test.
   8:30am-10:00am: In-class written test
   10am—: Cultural class and hands-on activity or local field trip (cooperated with the History Department at Fudan University).

(4) Saturday and Sunday
   Among the eight weekends in the program, students will have 3 field trips to local historical places in Shanghai, Hangzhou and Beijing & Xi’an. During these field trips, students will experience different cultures in China, and learn more about Chinese history and society.

- **One-on-one tutorial section**
  From Monday to Thursday, students will have a 50-minute one-on-one individual tutorial class between 1-3pm. During the 50-minute section, each student will be assigned to a tutor who will help him/her resolve the language questions he/she may have on the day, and also complete the assigned task for the day. The assigned task is designed to help students have more opportunities to practice what they have learned that day in an interactive context. Tutors will give students immediate help and suggestions to improve the accuracy, fluency and complexity of their language use.

- **Language practicum**
  Groups of three students each accompanied by a teacher will conduct an assigned task, such as visiting a school or conducting interviews with local people.

- **Reading and writing workshop**
  Throughout interactive learning activities, students will learn how to use different reading and writing strategies to more easily understand authentic materials, and express their thoughts in a more organized way in writing. The polished language skills will enable students to improve their listening and speaking capabilities accordingly.

- **Chinese language table**
  After the language practicum/reading and writing workshop on Thursday, students will dine out with their teachers and classmates in different restaurants to enjoy various local dishes.
- **Cultural class**
  Students will learn more about China from historical and socio-cultural perspectives. During the first 30 minutes, the professor will offer an interactive lecture conducted in both English and Chinese followed by a related local field trip (2-3 hours) or a hands-on activity (45-60 minutes).

- **Office hours**
  During 8:00pm-10:00pm in the evenings from Sunday to Thursday, teachers will hold office hours to help students with their course work and answer their questions.

This table shows the arrangement of weekly schedule.

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<tr>
<th>Time</th>
<th>Sun</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
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<tbody>
<tr>
<td>8:30-9:20</td>
<td>Lecture</td>
<td>Lecture</td>
<td>Lecture</td>
<td>Oral test</td>
<td>Written test</td>
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<td>9:35-10:25</td>
<td>Drill</td>
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<td>Drill</td>
<td>Review</td>
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<tr>
<td>10:40-11:30</td>
<td>Activity</td>
<td>Activity</td>
<td>Activity</td>
<td>Reading/Writing</td>
<td>Cultural class</td>
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<td></td>
<td>Workshop</td>
<td>Chinese Table</td>
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<tr>
<td>1-3</td>
<td>Tutorial</td>
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<tr>
<td>8-10</td>
<td>Office Hour</td>
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