



Chinese Language Course (Elementary level)

Instructor: Da Ren

Email: Rda@gec.ecnu.edu.cn

Schedule: Monday-Friday 8:30-10:00, 10:15-11:45

Total contact hrs: 60

Classroom: TBD

Course Description:

This course is designed for beginner students. Through this course, students will learn the pronunciations, grasp basic grammars and structures, enabling them to handle the daily-life communication in China. A variety of topics will be covered in this course, like job, food, time, date, hobby, weather, etc., which may help students understand more about Chinese culture and society while learning the language. The course is focusing on training the students' listening and speaking skills in Chinese, using Pinyin and efficient mnemonics to maximize learning outcome. Authentic materials will be used in class from time to time. Communication tasks will be given both in and out of class to create opportunities for students to use Chinese language in real situation. Furthermore, with the aim of paving the path for the students to get along well with their internship, extra contents involving practical words and expressions under the specific working context would be taught in this course as well.

Course Objectives:

Lingual Objectives:

- Acquire Chinese phonetic knowledge such as initials, finals and tones
- Master the meaning and usage of around 300 commonly used vocabulary
- Understand the basic grammars and structures in Chinese

Functional Objectives:

- Be able to introduce basic information about oneself and others, such as name, nationality, family members, daily routine, etc.
- Fulfill survival tasks in daily life, such as shopping, ordering food, asking and giving direction, seeing a doctor, handling issues in bank, etc.

Cultural Objectives:

- Get a preliminary understanding of Chinese culture
- Comprehend Chinese culture and attain cross-culture awareness

Textbook & Material

Oral Communication In Chinese, Higher Education Press

Hand-outs will be provided in class.



Grading Policy:

The content, criteria and specific requirements for each component will be explained in greater details in class.

Attendance	20%
Class Performance	20%
Preview & Review Work	15%
Quiz & Weekly Test	15%
Final Exam	30%

Attendance: *Only leave for real sickness and family emergency will be recorded as “Approved Leave”. Being late for class or leave early beyond 15 minutes will also be counted as absence.

Class Performance: Students are expected to take an active role in activities such as dialogue, group discussion, role play and presentation.

Preview & Review Work: Preview work is required to be finished before class by individual and review work after class by individual or group. Students should hand in the work before the deadlines. **No late work accepted.**

Quiz & Weekly Test: There is a 10-minute quiz every day. It is composed of the new words and sentences in the text. No make-up. There is a 45-minute test every week. Students should review the textbook and the instructor’s handouts in which there are words, texts and topics.

Exams: The exam is of both written and oral form to evaluate the students’ learning outcome, like their Chinese comprehension and communication skills. The teacher will inform the scope and form of the exam in advance.

Course Schedule:

Time	Content
Week 1	Lesson 1 -- Lesson 3 Topics: Greeting, Self-Introduction, Make appointment,
Week 2	Lesson 4 -- Lesson 6 Topics: Shopping, Eating in restaurant
Week 3	Lesson 7 – Lesson 9 Topics: Seek for help, Ask direction
Week 4	Lesson10-- Lesson 12 Topics: Hobbies, Make complaint, Weekend plan

*Note:

- Course contents may change in accordance with students’ language level.
- Schedules and topics may be revised at times, in which cases announcements will be made in class as appropriate in advance.



Course Instructor

Ms. Da Ren, professional mandarin instructor of Global Education Center, ECNU. Bachelor degree in history (BNU) and master in TCSL(SHNU). Skillful in teaching, especially brilliant in applying effective and creative teaching methodologies for western learners. Having taught in different international programs, such as long-term Intensive Program 2014-2016, ISA 2014, Ohio State University 2015, Hanyang University (Korea) 2015, Istituto Confucio di Torino (Italy) 2014, Shanghai Cooperation Organization (SCO) 2016, Korea University Leadership Program 2016.etc.